## St Paul's CE Primary School Pupil Premium

At St Paul's C of E Primary School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the pupil premium.

Pupil premium is additional funding, from the government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children.

1. Summary information						
School	St Paul's CE Primary School					
Academic Year	2020 21			Date for next internal review of this strategy	Sept 2021	
Total number of pupils	263	Number of pupils eligible for PP (including service children and LAC)	69 PP 1 Service 2 LAC	Total PP budget	£ 97,805	

Academic year 2020 - 2021

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

## i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review	Cost
Mental Health & Wellbeing_support for disadvantaged pupils supporting the pupil's return to school after the extended time away from school due to Covid19.	HLTA	Not all children are ready to meet the social and intellectual demands of school life. Research shows that a child is able to learn best when they have strong self-esteem, a sense of belonging and resilience. Nurture groups offer a short-term focused intervention which addresses barriers to learning arising from social or emotional difficulties.	Wellbeing lead to provide support for targeted pupils and families, eg. meetings; nurture groups Wellbeing lead to conduct parental meetings to provide support and signpost external agencies Wellbeing lead to conduct timetabled interventions.	HLTA	Termly	£10,433
To provide Social and Emotional support to Pupil Premium children	Learning Mentor	Supporting vulnerable children to be successful learners and to attend daily. Working with multi-agencies to support children. Supporting children with social emotional and mental health needs. To identify and provide early intervention to support behaviour for learning. Social and emotional need is significant within this group	Monitoring the support provided.	Learning Mentor	Termly	£23,152

Teacher led intervention support	Teacher	Improved outcomes for learners requiring additional support. Raise self-confidence and increase participation/motivation for targeted learners. To work on closing attainment gaps. Improve attainment and progress, improved	Monitoring of outcomes and raised progress amongst children Children feel positive about learning and increased selfconfidence.	PP Teacher	Termly	£33,020
Target Tracker Assessment tracking system is used by all teaching staff to rigorously track pupils' progress and inform provision.	Teachers use Target Tracker tracking system to record achievements of individuals against age-related expectations.	System is secure and effective for recording and accessing assessment information.	Senior leadership team will monitor and it is used to inform pupil progress meetings thus reviewed regularly.	Head & Deputy	Autumn, Spring and Summer assessment points and ongoing.	£1,240
				Ouglitus of the		567.045
				Quality of te	eaching cost	£67,845
ii. Targeted support				Quality of te	eaching cost	107,845
ii. Targeted support  Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	review	Cost
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To raise attainment in reading.	BRP (better reading partnership) Delivered by trained TA's and led by PP Teacher.	Assessments conducted by PP Teacher has identified need. BRP has track record of improved outcomes and closing the gap.	Led and monitored by PP Teacher, there will be entry and exit assessments.	PP Teacher	Termly	£2,007
				Targete	d support cost	£12,007
iii. Other approaches						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	review	Cost £
To provide pastoral care, support for vulnerable families and boost attendance figures. Importance of attendance on school performance	Employment of Education Welfare Officer	Supporting families to enhance school attendance. See attendance figures. EWO to work with the attendance lead in school to monitor and support families with persistent attendance issues.	EWO support First day calling Regular updates	Attendance Lead	Termly	£3000
	Monitored internally by attendance lead	PP children during 2019/20 were below the 96.4% targeted attendance	Line management meetings to ensure early identification of children with attendance issues.  Systematic calling who have not attended school.  Regular review of attendance data.	Attendance Lead	weekly	£15,816
To support and monitor issues which can contribute to attendance and behaviour	License cost of my concern	The needs of Pupil Premium pupils are effectively recorded in relation to safeguarding concerns, behaviour, SEND incidents.	Continue to ensure there are no 'missed opportunities' where key incidents/information are not shared/actioned	Head	Daily	£900
Other Approaches cost						£19,716
Total Expenditure:					£99,568	