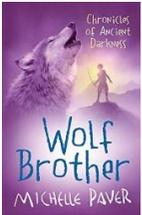
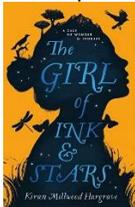




## Upper Key Stage 2 Curriculum Plan 2022-2023

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>OVERALL THEME</b>	<b>ANCIENT GREECE</b> Groovy Greeks and Gruesome Creatures! 	<b>MAGIC!</b> 	<b>VIKINGS and ANGLO-SAXONS</b> 		<b>WIZARDS</b> 	<b>LAND OF NEVERBELIEVE</b> 
<b>HOOKS</b>	Children find a Labyrinth maze leading to the bottom playground. There they discover clues including animal fur, a sword and a shield.	Magic Afternoon A magic classroom with candy floss/popcorn and magic tricks.	Newspaper - spotted a wolf!  Viking day!	Find a treasure map  Pirate day (read stoires to class 1)	Receive letters/messages from Professor Thunderdash  Turn classroom into Wizard School	Receive letters and map from Norman Messenger
<b>ENGLISH</b>	<b>THEME ANCIENT GREECE</b> <i>Theseus and the Minotaur/Pandora's Box</i> <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Instructions</li> <li>• Persuasion</li> </ul>	<b>THEME MAGIC</b> <i>Leon and the place between</i> by Graham Baker-Smith. <ul style="list-style-type: none"> <li>• Persuasion</li> <li>• Explanation</li> <li>• Narrative</li> </ul>	<b>THEME WOLVES</b> <i>A Wolf Story</i> by Toby Forward and <i>Wolves</i> by Emily Grant <ul style="list-style-type: none"> <li>• Non-Chronological Reports</li> <li>• Narrative</li> <li>• Explanation</li> </ul>	<b>THEME PIRATES</b> <i>MUNGO</i> by Tim Knapman <ul style="list-style-type: none"> <li>• Persuasion</li> <li>• Narrative</li> <li>• Newspaper report</li> </ul>	<b>THEME WIZARDS</b> All units based on <i>Morthern School of Wizardry</i> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Non-chron report</li> <li>• Discussion</li> </ul>	<b>THEME LAND OF NEVERBELIEVE</b> <i>All units based on LAND OF NEVERBELIEVE</i> by Norman Messenger <ul style="list-style-type: none"> <li>• Recount</li> <li>• Non-Chronological report</li> </ul>
<b>READING SPINE</b>	Kensuke's kingdom By Michael Morpurgo. 	Wolf Brother by Michelle Paver 		The Girl of Ink and Stars by Kiran Millwood Hargrave 		



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<b>HISTORY/ GEOGRAPHY</b>	Ancient Greece - in depth study		Vikings & Anglo-Saxons		Extreme Weather	The UK
<b>SCIENCE</b>	Light and sight (Y6)	Forces (Y5)	Our Bodies (Y6)	Classifying living things (Y6)	Life Cycles (Y5)	Evolution and inheritance (Y6)
<b>ART/DT</b>	<b>Art</b> Observational drawings Greek Clay pots	<b>DT</b> Christmas Biscuits	<b>DT</b> Designing & Making Viking Long Boats	<b>Art</b> Pop Art (Acrylic on canvas)	<b>DT</b> Moving Toys	<b>Art</b> Printing/Collage
<b>Computing</b>	Coding	Online Safety  Spreadsheets	Blogging	Text Adventures	Networks	Quizzing
<b>PE</b>	Swimming Year 6  Rugby	Swimming Year 6  Dance	Swimming Year 5  Volleyball	Swimming Year 5  Gymnastics	Swimming Year 5  Cricket	Swimming Year 5  Athletics
<b>RE</b>	What would Jesus do?	Understanding Christianity Unit UKS2 2B.1 God	Believing (Hinduism/Islam)	Understanding Christianity Unit UKS2 Unit 2B.6 (Year 5 Salvation)	Rights & Respects: Justice	Rights & Respects: Race & Diversity
<b>PSHE</b>	Get HEARTSMART (yr5)	Don't Forget To Let Love In (yr6)	Too Much Selfie Isn't Healthy! (yr5)	Don't Rub It In, Rub It Out (yr6)	Fake Is A Mistake (yr5)	No Way Through', Isn't True (yr6)
<b>FRENCH</b>	3.1 Getting to know you	3.6 Time (date)	4.1 All around town	3.4 Family and friends	4.4 Where in the world?	4.6 Holidays and hobbies
<b>MUSIC</b>	Fresh Prince of Bel Air (Y5) OLD-SCHOOL HIP-HOP	Happy (Y6) POP/NEO SOUL	Dancing in the Street (Y5) MOTOWN	You've Got a Friend (Y6) 70s BALLAD/POP	Reflect, Rewind and Replay (Y5) CLASSICAL	End of Year Play



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