









Year 1 Curriculum Overview

	Animal Magic! 	Food glorious food! 	Where do we live? 	What a wonderful world! 	Terrific Toys! 	A blast from the past! 
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Hooks Egg found outside CCTV footage of chameleon around school</p>	<p>Hooks Disgusting sandwich left in classroom</p>	<p>Hooks Receive video from troll</p>	<p>Hooks Leaves / dirt left in classroom</p>	<p>Hooks Hot and cold game Letter from Bunting</p>	<p>Hooks Stuck poster</p>
<u>English</u>	<p>Stories with repeating patterns <i>Who am I?- Gervase Phinn</i> Narrative Information text Poetry- Animals</p>	<p>Stories with familiar settings <i>The Disgusting Sandwich- Gareth Edwards</i> Narrative Instructional writing</p>	<p>Traditional tales <i>Billy Goats Gruff</i> Recount of Troll's party Narrative</p>	<p>Fantasy Stories <i>Elephant- Petr Horacek</i> Report on elephants</p>	<p>Fantasy Stories <i>Lost in the Toy Museum - David Lucas</i> Narrative</p>	<p>Familiar Setting- Stuck Oliver Jeffers Instructions - How to get your kite down from a tree</p>
<u>Science</u>	Types of animals (Y1) - sorting and classifying	Identifying materials (Y1)- link to materials in homes	Parts of humans (Y1)	Plants (Yr1)	Changing seasons (Y1) Also a plan bee unit	Comparing materials (Y1)
<u>History and Geography</u>	<p>Geography <i>Where do I live?</i> (United Kingdom)</p>	<p>History <i>Homes in the past (Timeline)</i> (look at Victorians and link to school) Significant people - Queen Victoria Remembrance day</p>	<p>Geography <i>Map Makers complete</i> Human and physical (?) features including map work - fieldwork Aerial photos (Stalybridge) Compass directions</p>	<p>History Local area study- Stalybridge L.S Lowry compare to Pieter Bruegel(?) (History and Art- watercolours) and Victorian mills</p>	<p>History <i>Toys - the history of toys!</i></p>	<p>Geography <i>My World and Me (link with English? Object stuck in a tree?)</i></p>
<u>DT and Art</u>	DT	DT Make and design a fruit kebab	Art Self portraits sketching	Art	DT Moveable Toys	Art 3D sculpture

	Moving pictures - making a picture move using levers and sliders Science animals link			Still drawing - Van Gogh Sunflowers (Artist study and link to Science) Pastels		Andy Goldsworthy - sculptures using natural materials
Computing	Unit 1.1 - Online Safety and exploring Purple Mash	Unit 1.2 - Grouping and Sorting Unit 1.3- Pictograms	Unit 1.4 - Lego Builders Unit 1.5 – Maze Builders	Unit 1.6 – Animated Storybooks	Unit 1.7 Coding	Unit 1.8 – Technology outside school Unit 1.9 - Spreadsheets
<u>PE</u>	Catching and throwing	Travelling with equipment	Dance	Gymnastics	KS1 Games	Athletics
<u>RE</u>	Autumn 1 Lead Unit: Tameside Unit 1.3 Who is Jewish and what do they believe?	Autumn 2 Lead Unit: Chester Diocese Unit Incarnation	Spring 1 Lead Unit: Tameside Unit 1.6 How and why do we celebrate special and sacred times? (Christianity and Judaism) (expressing)	Spring 2 Lead Unit: Tameside Unit 1.4 What can we learn from sacred books? (Christian and Jewish only) (believing)	<u>RE</u> Summer 1 Lead Unit: Tameside Unit 1.8 How should we care for others and the world and why should it matter? (living)	Summer 2 Lead Unit: Chester Diocese Unit Creation
<u>PSHE</u>	Get Heartsmart (Yr1)	Don't forget to let love in (Yr1)	Too much selfie isn't healthy (Yr1)	Don't rub it in, rub it out (Yr1)	Fake is a mistake (Yr1)	No way through isn't true (Yr1)
<u>Year 1 Music</u>	Hey You OLD-SCHOOL HIP-HOP	Christmas	Rhythm in the Way We Walk	In The Groove VARIOUS	Your Imagination POP	Reflect, Rewind, Replay CLASSICAL