









Year 2 Curriculum Overview

	<p>What a Wonderful World!</p> 	<p>Fire, fire!</p> 	<p>Great explorers!</p> 	<p>Significant people!</p> 	<p>Let's go on Safari!</p> 	<p>Transport and travel!</p> 
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Hooks</p> <p>'Lost and Found'</p> <p>Penguin left in room</p> <p>Penguin day!</p>	<p>Hooks</p> <p>'Vlad and the Great Fire of London'</p> <p>News report</p>	<p>Hooks</p> <p>'Way Back Home'</p> <p>Toolbox left in class</p> <p>Letters from the boy</p>	<p>Hooks</p> <p>'Biscuit Bear'</p> <p>Flour footprints in class</p> <p>Letters from Biscuit Bear</p>	<p>Hooks</p> <p>'Meerkat Mail'</p> <p>CCTV images of meerkat around school</p> <p>Tent set up in the hall</p> <p>Letters from meerkat</p> <p>Animal day!</p>	<p>Hooks</p> <p>'Jack and the Beanstalk'</p> <p>A trail of seeds found outside.</p> <p>Follow the trail to discover a golden egg outside.</p>
<u>English</u>	<p>Stories involving fantasy</p> <p>Narrative</p> <p>Recounts</p> <p>-<i>Lost and Found</i></p>	<p>Stories - Historical setting</p> <p>Narrative</p> <p>Recount of GFOL</p>	<p>Stories-familiar settings</p> <p>Narrative</p> <p>Explanation - flying machine?</p> <p>Recount (of trip)</p> <p>Poetry-Senses</p> <p>-<i>Way Back Home</i></p>	<p>Stories involving fantasy</p> <p>Narrative</p> <p>Instructions (apostrophes)</p> <p>-<i>Biscuit Bear</i></p>	<p>Classic Contemporary Fiction</p> <p>Information texts (Stalybridge meerkat)</p> <p>Recount of what was found</p> <p>Narrative (short)</p> <p>-<i>Meerkat Mail</i></p>	<p>Traditional/Fairy tales</p> <p>Narrative</p> <p>Instructions (linked to Science planting beans)</p> <p>- <i>Jack and the Beanstalk</i></p>



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<u>Science</u>	Feeding and exercise (Yr2)	Use of materials (Yr2) Comparing materials and their uses	Living things (Yr2)	Changing shape (Yr2)	Habitats (Yr2)	Growing Plants (Yr2)
<u>History and Geography</u>	All Around the World! Countries and Continents My World and Me 2022-23 due to repeat	Great Fire of London! Significant event in history	Oceans and Seas Naming oceans and seas; physical features	Significant people! Nurturing nurses - Edith Cavell, Florence Nightingale, Mary Seacole	Let's go on Safari! Comparison with Kenya, Africa.	Events beyond living memory (The Wright Brothers)
<u>DT and Art</u>	DT - Sewing skills	Art - Line, shape, texture Linked to Great Fire of London	Art - Ocean animal drawings/water colour paintings Famous artist - Monet	DT - Food tech. Biscuits (linked to 'Biscuit Bear') + clay bears	Art - African printing (and sewing)	DT - linked to History topic - paper aeroplanes, Viking long boats
<u>COMPUTING</u>	Unit 2.1 Coding Programs 2Code Unit 1.3- Pictograms	2Code Unit 2.2 Online Safety Programs – Various	Unit 1.5 – Maze Builders	Unit 1.6 – Animated Storybooks	Unit 2.7 Making Music Programs – 2Sequence	Unit 2.8 Presenting Ideas Programs – Various
<u>RE</u>	Tameside Unit 1.4 What can we learn from sacred books? (Christian and Jewish only)	Understanding Christianity Unit KS1:3 Incarnation	Tameside Unit 1.5 What makes some places sacred? (Christians and Jewish people)	Understanding Christianity Unit KS1:5 Salvation	Tameside Unit 1.7 What does it mean to belong to a faith community? Christians, Muslims	Tameside Unit 1.8 How should we care for others and the world and why should it matter?



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					and/or Jewish people	
<u>Year 2 Music</u>	Recorders	Christmas	Hands, feet, heart Afropop/South Africa	I wanna play in a band - Rock	Friendship song - Pop	Reflect, rewind, replay - Classical
<u>Heartsmart</u>	Get Heartsmart!	Don't forget to let love in!	Too much selfie, isn't healthy!	Don't rub it in, rub it out!	Fake is a mistake!	No way through isn't true!
<u>PE</u>	Catching and throwing	Travelling with equipment	Dance	Gymnastics	KS1 Games	Athletics