






## Key Stage 1 Curriculum Plan 2019 - 2020

	Term 1- Animal Magic and Super Humans 		Term 2- What was St. Paul's like in the past? 		Term 3- What a change! 	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Hooks</b> Egg left in classroom Visit from vet/farmer	<b>Hooks</b> Disgusting sandwich left in classroom Visit from mother and baby	<b>Hooks</b> Receive video from troll	<b>Hooks</b> Walk around local area  Leaves/ dirt left in classroom	<b>Hooks</b> Hot and cold game Letter from Bunting	<b>Hooks</b> Tameside country wardens Stuck poster
<u>English</u>	Stories with repeating patterns- Who am I?- Gervase Phinn Information Non-Chronological Reports (animals) Poetry- Animals Recount of Bob (Chameleon) CCTV footage.	Stories-familiar settings  Instructional writing The Disgusting Sandwich- Gareth Edwards	Traditional tales Billy Goats Gruff Recount of Troll's party	Fantasy Stories Elephant- Petr Horacek Recount - day with the Elephant Report on elephants	Fantasy Stories  Lost in the Toy Museum - David Lucas  Instructions/ Explanations - making a toy/ How does a toy work?	Familiar Setting- Stuck Oliver Jeffers  Instructions - How to get your kite down from a tree
<u>Science</u>	Seasonal Changes Signs of Autumn Types of - sorting and classifying	Feeding and exercise- including The Senses and healthy Living	Comparing Materials- link to Traditional Tales- Three Little Pigs	Seasonal Changes Signs of Spring Growing Plants (Y2) Living things (things that all Living things have in common)	Seasonal Changes Signs of Summer Habitats - Life cycles and Food Chains	Seasonal Changes Signs of Summer  Uses of Materials- link to development of Materials compared to the past.
<u>History and Geography</u>	How has my life changed? Toys Where would we find a whale? Continents and oceans		locating key features on maps over time- new houses/roads Human features - fieldwork Historical Stalybridge Old and new buildings - comparison of maps Human features- fieldwork		changes in technology through the decades simple maps - locating habitats in school Physical features- field work in local area	

<u>DT and Art</u>	moving Animals- making a picture move using levers and sliders Self portraits	observational drawing/ painting of Stalybridge Feely book based on materials and textures	Moveable Toys 3D sculpture linked to materials
<u>ICT</u>	Introducing the algorithm- following instructions, debugging instructions which are wrong Data collection - timing ourselves completing exercise Pictograms	Book creator - iPad book about Stalybridge	Programming 2- programmable toys E-Safety
<u>RE</u>	<u>RE</u> Autumn 1 Lead Unit: Tameside Unit 1.3 Who is Jewish and what do they believe? Autumn 2 Lead Unit: Chester Diocese Unit Incarnation	Spring 1 Lead Unit: Tameside Unit 1.6 How and why do we celebrate special and sacred times? (Christianity and Judaism) (expressing) Spring 2 Lead Unit: Tameside Unit 1.4 What can we learn from sacred books? (Christian and Jewish only) (believing)	<u>RE</u> Summer 1 Lead Unit: Tameside Unit 1.8 How should we care for others and the world and why should it matter? (living) Summer 2 Lead Unit: Chester Diocese Unit Creation
<u>Music</u>	Zoo time Christmas production	Glockenspiel stage 1 Rhythm in the way we walk and banana rap	Hands, feet, heart Reflect, rewind and replay