

HOME SCHOOL VALUES

This term we will be focussing in school on the value GENEROSITY.

We hope your family will find these ideas helpful as you
explore the value and have fun together.

TALK ABOUT GENEROSITY TOGETHER...

When we think about **generosity** we usually think about being **generous** with money or possessions. However, we can also be **generous** with our time, our gifts and our abilities. **Generous** people often say that they receive much more than they give. Perhaps this is because when someone is **generous** to us, it makes us want to be **generous** in return. The opposite of being **generous** is being selfish. What kind of person would you prefer to have as a friend?

- How would you describe yourself on this scale?
 Selfish Generous
 - Selfish Generous 1 2 3 4 5 6 7 8 9 10
- Where would other members of your family put you on the scale and what are their reasons?
- Who is the most **generous** person you know?



READ TOGETHER..

The Widow's Mite

Jesus had been teaching in the Temple. But now he sat down near the treasury and watched as the many visitors to the Temple passed by and dropped money into the collecting box to help with God's work.

The rich men dressed in fine robes threw in handfuls of coins as they passed, without a thought. But then a poor widow came by, paused, and placed just two mites (tiny coins) into the box.

Jesus called his disciples to him and told them what he had seen.

Then he said to them, "Let me tell you, this poor widow gave more than all those people who threw many coins into the treasury. The wealthy men gave just a small part of their riches which made no difference to them. But the widow gave all that she had."

You see, God is more interested in what is in the heart of the giver than the size of their gift.

Bible story based on Mark 12:41.44

A Mite in Jesus' time was a small brass coin worth 1/128th of a denarius. Typically a labourer was paid 1 denarius for a day's work.



In Britain, many years ago, a coin called a mite was in general use and worth half a farthing, a very tiny amount of money.

THINK TOGETHER *** ABOUT WORDS OF WISDOM

"God loves a cheerful giver"

2 Corinthians 9.7

New King James Version® of the Bible



Lost Letters

Which letters are missing from the alphabet? Arrange them to make a word from the story.





A Generous Saint

Nicholas grew up long ago in a poor part of Turkey. His father earned just enough to provide for the needs of his family but many people in the town were extremely poor.

One day something extrao**rd**inary happened. A wealthy relative, who Nicholas barely knew, suddenly died and left him **a** vast fortune. Overnight Nicholas became rich, so rich that he felt very uncomfortable about having so much money when many of the townsfolk barely had enough to eat. But Nicholas knew that the families were proud and they would not want to accept money that they had not earned. He needed to find a way to help them in secret.

So in the dark of night, Nicholas crept through the town leaving parcels of food, clothing and money for the families most in need. He helped one family with three daughters several times. The father was so curious about the mysterious benefactor, that he was determined to stay awake and discover who was being so **generous**. As Nicholas quietly left his gift at the door of their tiny home the man leapt out and chased Nicholas until he finally caught up. Nicholas was embarrassed and begged the man not to give away his secret. The father promised. But he was so happy and grateful that he just couldn't help telling people, and soon the whole town knew about Nicholas' **generosity**.

Nicholas continued to live in the same town and he continued to be **generous** to every one in need. Every December he rewarded the children who had been good during the year by secretly delivering presents whilst they were asleep. To this day Nicholas is remembered in countries across the world when children receive gifts on December 5th, St Nicholas' Day.





The fruit of the generositree are blessings.

Think of something **generous** that you could do that would bless someone and make them happy. Then do it.

Design and make a colourful exotic looking fruit to represent the blessing and take it to school to hang on the Generositree.



Secret St Nick

Each member of the family could decide on someone that they think deserves a **spe**cial present. Find some pots for each person and begin to save a small amount each week.

When December comes buy **pr**esents that will make your special person smile or that they will find useful. Wrap the gifts as creatively **a**s you can and write their name on a homemade label. Deliver in secret on 5th December, St Nicholas' Day.



FASCINATING FACTS

Leading the Pack

Lieutenant Baden-Powell was a brave soldier in the British Army and served in India and Africa. He was an expert in wilderness survival skills, like hunting, making fires and building rafts. To help new soldiers he wrote a small manual. A version of this became 'Scouting for Boys' and gave him the idea of setting up the Scouting movement.

Today, worldwide, millions of children and young people are Scouts, Cubs, Beavers, Guides, Brownies or Rainbows.

- In the UK over 160,000 volunteers run Scouting and Guiding groups
- They generously give over 20 million hours of service each year
- Many parents also use their skills to help children to earn badges



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This term we will be focussing in school on the value COMPASSION.

We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT COMPASSION TOGETHER...

Compassion is about 'standing in someone else's shoes' when they are having a hard time. In other words, trying to understand how they might be feeling and doing our best to try to help.

Talk together about:

- how we can show compassion and kindness to one another at home
- recognising when friends at school need us to listen and act with compassion
- stories in the news demonstrating how strangers show compassion in times of natural disasters
- how nations show compassion to other nations at times of disaster or need by sending money or volunteers to help



THINK TOGETHER Words of Wisdom

"No act of kindness, no matter how small, is ever wasted."

Aesop



READ TOGETHER... The good Samaritan

When someone asked Jesus the question, "Who is my neighbour?" he told a story that surprised everyone who heard it. The hero was from Samaria but those listening were mainly Jews. (Jews and Samaritan susually kept well away from each other.)

"A man set out on foot from Jerusalem to a town called Jericho", said Jesus. The crowd murmured and exchanged knowing glances. They knew this was a lonely, dangerous road, a favourite place for robbers to attack travellers. "As the man reached a rocky and desolate place, a gang of robbers leapt out and beat him. They took all that he had and left him bleeding and bruised. To the man's relief, he saw in the distance a priest from the temple. A priest is bound to help me, thought the man. He waited until the priest came a little closer and then called out, 'Thank goodness it is you. Please Sir, take me to safety.' But to his amazement the priest hurried past pretending not to see or hear him.

As the poor, injured man grew weaker and weaker in the burning midday sun, he once again heard footsteps. Looking up he saw a Levite, another of his own people. 'Please Sir, please help me', he called out. Surely this Levite would take pity on him, but to his horror the Levite just kept on walking.

The man had almost given up hope when he felt a gentle touch on his shoulder. A stranger, a Samaritan, had bent down beside him and was bandaging his wounds and giving him sips of water to drink. The Samaritan helped the man on to his own donkey and slowly, carefully took him all the way to an inn. There he paid the innkeeper to look after the man until he was well. The man never forgot the **compassion** and kindness of the Samaritan stranger."

"Who do you think was a good neighbour?" asked Jesus.

Bible story based on Luke 10:29-31

?

QUIZ The Stranger on the road was kind....

Change one letter in the word to answer the next clue.

The traveller was attacked as he walked along the	ROAD
Watching from the rocks was a small creature like a frog	
The Samaritan the innkeeper to look after the man	
The Samaritan acted with courage. He was	
We sometimes talk about the of friendship (rhymes with pond)	
Wrap tightly with a bandage (rhymes with find)	
The Samaritan in the story was	



Random Acts of Kindness

Kindness is often appreciated most when it is offered at unexpected times.

Choose one week this term for your family to have "a random acts of kindness" week, and do something kind for someone each day. Try to do it without telling people it was you!



www.randomactsofkindness.org



As well as being kind and showing compassion in what we say, it is often what we do that other people remember.

Draw and cut out the shape of each person's hand in your family. Decorate it with all the random acts of kindness that they have shown. Mount the hands of each member of your family on some paper so they look fantastic and ready to be displayed.



FASCINATING FACTS

What a difference compassion and kindness can make! Numerous charities help people who have been hurt, are ill or suffer through lack of resources. Below are just 3:

 World Vision encourages individuals and groups to 'Sponsor a Child' in an area of the world where food, health and education cannot be taken for granted. For just 75 pence a day the life of a child, in for example Uganda or Bolivia, can be transformed by providing help to grow food, source clean water, improve health services and pay for education.

www.worldvision.org.uk

• Help for Heroes was set up after many British soldiers returned from war zones in Iraq and Afghanistan. By giving to this charity the public show their compassion for the soldiers and their families and recognise the service they gave on behalf of us all.

www.helpforheroes.org.uk

• Help the Hospices. Sometimes when people become very ill they go to a hospice which will provide them with care and compassion. Often hospices are maintained by donations from people who admire and value their service or who have had a relative who has been helped by the hospice. Help the Hospices

www.helpthehospices.org.uk





HALL OF FAME

A famous bear with a spotty scart



Pudsey Bear became a national mascot in 1985. He was designed by Joanna Ball and she named him after the small town in Yorkshire where she lived and went to school for many years, Pudsey.

When we see Pudsey Bear we immediately think of Children in Need. This charity has grown enormously since it began and raises millions of pounds every year. Thanks to people all over the country, children in the UK and across the world have come to know real kindness and compassion, made possible by generous donations to the charity. www.bbc.co.uk/pudsey



This term we will be focussing in school on the value COURAGE. We hope your family will find these ideas helpful as you explore the value and have fun together.

HOME SCHOOL VALUES

TALK ABOUT COURAGE TOGETHER ...

Being courageous can mean different things to different people. For example, one person may think it easy to speak in front of a large audience, whilst another would need to find lots of courage to do this. Everyone faces challenges from time to time, and we have to find courage to overcome them.

Talk together about:

- · The different challenges that each family member faces
- Who or what helps us find courage?
- · Is there someone that we admire because of the courage that they have shown?

THINK TOGETHER ABOUT WORDS OF WISDOM

"Courage is not the absence of fear, but the willingness to overcome that fear." Nelson Mandela

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READ TOGETHER.

The Courage of David the Shepherd Boy One day as David the shepherd boy was carrying lunch to his older brothers in the Israelite army he heard an angry booming voice thunder across the fields.

"I am Goliath, and I dare you to pick someone to fight me."

The voice was coming from the Philistine ranks and went on taunting the Israelites and their God. As David grew closer he could see the giant Goliath strutting up and down. He could also see the terrified faces of King Saul and his soldiers. This made David very angry and more than a little ashamed. He decided he must go and see the king.

"I will fight that bully Goliath!" David announced.

It was all that King Saul could do not to laugh out loud "You are just a boy David, a small boy. Goliath has been a mighty soldier all his life."

"But when the wild animals attack my father's sheep," protested David, "I fight them off with my sling and staff. I have killed many lions and bears and I will do the same to this wicked Philistine. Do not fear for God is on our side."

King Saul was taken aback. "Well, I suppose you should be given a chance. At least let me lend you some armour and a sword." But the armour was heavy and David was not used to it. He returned the armour to Saul and instead picked up five smooth stones from the stream and marched out courageously to face Goliath.

The giant laughed scornfully at the small boy and shouted curses at him. David did not flinch. "This very day you will be defeated and everyone here will see that the Lord does not need swords or spears to save his people."

As Goliath lowered his shield and aimed his spear at the boy, quick as a flash, David loaded a stone into his sling, spun it around above his head and sent it spinning through the air towards Goliath. The stone struck the giant on his forehead and he crumpled to the ground. Goliath was dead. There was a moment of stunned silence before the whoops and cheers from the Israelite army echoed around the hillsides.

This was a day no-one would forget, when the courage of a shepherd boy saved a nation.



Bible story based on 1 Samuel 1

Wordsearch

Find the words from the story in the grid on Goliath's shield.

BOY DAVID **ARMOUR COURAGE FOREHEAD GIANT ISRAELITE GOLIATH** GOD **PHILISTINE** SLING **SHIELD STRUCK SOLDIER STONE**



FAMILY FOCUS &

HOME-SCHOOL CHALLENGE



Children of Courage

Each year awards are presented to children throughout the country who have shown outstanding bravery and courage in overcoming huge challenges in their lives. (Google 'UK children of courage awards' to see some examples.)

Design a nomination for a child that you know and believe should be recognised for their courage. Remember, there are different kinds of courage and different ways of showing bravery.

The nominations will be displayed in the Challenge Gallery at school.



Example Nomination sheet



Name of child who has shown courage
Has shown courage by
This bravery should be recognised because



HALL OF FAME

Bravery v. Slavery

Harriet Tubman was born nearly 200 years ago in Maryland, USA. Her family were slaves which means that they had to work for the people who 'owned' them. Slaves had no pay and no rights and they could be bought or sold like property. As Harriet grew older she was afraid that she would be sold and sent far away from her family to work for strangers. She decided to try to escape. This needed great courage because Harriet knew that if she was caught she would be cruelly punished. After many adventures and with the help of kind people along the way, Harriet managed to escape to Canada, where slavery was banned.

It would have been safest for Harriet to stay in Canada and make for herself a comfortable and easier life, but she was determined not to forget her family and friends who still suffered as slaves in America. She made her way back and forth to Maryland not once, but nineteen times, facing great danger and showing amazing bravery as she helped slaves to escape to freedom. By the end of her life Harriet had helped to free around 300 slaves!

After her death Harriet received many honours for her bravery. A ship was named after her, and in 1995 the US government issued a postage stamp to celebrate her courageous life.



FASCINATING FACTS

In case of emergency - Dial 999

"Help...my house is on fire!"

"Help....there's been an accident!"

"Help.... burglars are breaking into the house over the road!"

- The emergency number, 999, was introduced in London in 1937.
- In an emergency, phoning 999 will connect you quickly to an 'emergency control centre'. An operator will ask which service you need, fire, ambulance or police. The operator will be able to track your call to discover where you are and soon help will be on its way.
- Firefighters, police and ambulance crew all risk their own lives on occasions to help other people who are in danger.
- Additional emergency services operate in some places such as mountain and cave rescue, coast guards, air sea rescue.
- Over 30 million 999 calls are made each year.
- About half of all calls are hoaxes. Not only do hoax callers break the law, they put people's lives in danger as it takes longer for real emergencies to be dealt with.



HOME SCHOOL VALUES

This term we will be focussing in school on the value FORGIVENESS. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT FORGIVENESS TOGETHER.

Everyone makes mistakes, it's part of being human. Sometimes our mistakes hurt others and then we need to say sorry. Sometimes mistakes made by other people hurt us. When this happens we need to be able to **forgive**. **Forgiveness** can be difficult and costly but without it a new start is impossible. Talk together about:

- · A time when you needed to say sorry
- A time you didn't say sorry but wish you had
- A time when you had to forgive someone who had hurt or upset you
- How it feels when you are given a new start because someone has forgiven you

THINK TOGETHER ABOUT WORDS OF WISDOM

"Without **forgiveness** there is no future.... If you can **forgive**, then you can move on and even help the person you are forgiving to become a better person"

Desmond Tutu



Maze

Design your own version of the maze tree in the story of Zacchaeus.

You can either draw it on paper or use other materials to create it. It's up to you! Take it to school to display in the Challenge Gallery.



READ TOGETHER ...

Zacchaeus the Tax Collector

Zacchaeus was a little man. He was a tax collector and had become rich by making others pay lots of money in taxes to the Romans and to him. He didn't have many friends.

When Zacchaeus heard Jesus was in town, he wanted to see him. But Zacchaeus was short and Jesus was always surrounced by a crowd. So Zacchaeus decided to run ahead of the crowd and climb a sycamore tree. From there he could watch for Jesus. As Jesus drew closer, he held his breath excitedly until Jesus stopped right beneath his tree. Jesus looked straight up at him! "Zacchaeus," said Jesus with a smile, "come on down. I want to stay at your house today!"

Zacchaeus hopped down. "You are welcome at my house, Jesus," he said with a huge grin.

But others grumbled, muttering to each other. "Why does Jesus want to go home with the rich, cheating tax collector? He isn't good enough for Jesus to come and stay at his house."

Zacchaeus heard what the people were saying about him and he wanted to put things right. He turned to Jesus and said, "Master, here and now, I promise to give half of my money to the poor. If I have cheated anyone in taxes, I will pay them back four times that amount."

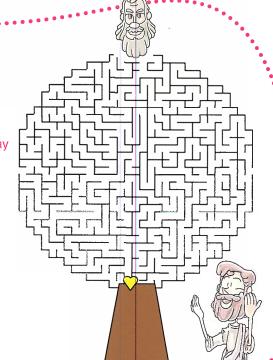
Zacchaeus wanted to turn over a new leaf because Jesus believed that everyone deserved a new start and now Zacchaeus belived it too!

Bible story based on Luke 19:2-10

? QUIZ

Tree Maze

Help Zacchaeus find his way down from the top of the tree, to meet Jesus.



A HALL OF FAME

Desmond Tutu

Desmond Tutu was Archbishop of Capetown from 1986 to 1996. Throughout his life Desmond Tutu worked tirelessly against apartheid in South Africa. Apartheid was a system that treated people differently because of the colour of their skin. People who were non-white were not given the same rights in the country as white citizens. For example they had to live where the government told them to, they were not allowed to vote, had to use separate transport, go to different beaches and use separate sports facilities.



There was much violence and oppression in South Africa during the years of apartheid, and when it finally ended in 1992 some people were left feeling bitter and angry and wanting revenge. In order to give everyone a chance to talk about the things that had happened to them Desmond Tutu set up the 'Truth and Reconciliation Commission'. Many people who had behaved badly could hear from those they had hurt. There was the chance to say sorry and sometimes receive forgiveness. The Truth and Reconciliation Commission helped to provide an opportunity for a new beginning for South Africa, a chance to build what Desmond Tutu called a 'Rainbow Nation' in which everyone had the same chance in life no matter what the colour of their skin.



FASCINATING FACTS

Crosses across the world

The cross is a very special symbol for Christians it reminds them of Jesus' death on the cross whch brought **forgiveness** for the world

Different shapes and designs of crosses reflect different traditions and communities across the world.

Maria Gomez was a Christian Primary School teacher in El Salvador. She angered the authorities in her country because she campaigned for the rights of poor people. Eventually she was murdered. Later a local artist was commissioned to paint a wooden cross with scenes showing her life and her work among the poor women in the rural villages of El Salvador.





The Celtic cross originates from Ireland. St Patrick described the circle on the cross as symbolising the endless love shown by Jesus. The cross is decorated with natural shapes and animals to remind us of God's creation.

The Black and White cross comes from South Africa and was designed during the time of apartheid. The Bible teaches that people are equal in God's eyes, no matter what their background or

the colour of their skin.





The Jewish New Year Tradition

New Year for Jews normally falls during September. On the first afternoon of the new year, the festival of Rosh Hashanah is celebrated. Families visit a nearby stream, river or even the sea for the ritual of Tashlich (in Hebrew, the language in which the Jews' holy book the Torah was written, Tashlich means throw away).

After a celebration meal Jewish families gather left over breadcrumbs. These crumbs represent the words or deeds that each family member feels sorry about. When the crumbs have been thrown into the water, fish eat them or they are washed away. This symbolises the way that God **forgives** the bad things that people have done and washes them away so that there can be a fresh start for the New Year. During the ceremony the following words from the Torah are read aloud, "You (God) will again have compassion on us; you will tread our sins underfoot and hurl all our transgressions into the depths of the sea." Micah 7: 19



HOME SCHOOL VALUES

This term we will be focussing in school on the value FRIENDSHIP. We hope your family will find these ideas helpful as you explore the value and have fun together.

TALK ABOUT FRIENDSHIP TOGETHER...

Learning to be a good **friend**, someone who can be trusted and is loyal, takes a lifetime.

Talk together about how **friends** come in all shapes and sizes. Some are young, some are old. Some are always there, some we see only occasionally.

- How do we choose our friends?
- · What makes a good friend?
- · Are we a good friend to others?

THINK TOGETHER Words of Wisdom

"A good **friend** is worth their weight in gold."

Anon

That's a lot of gold!
Why do you think that this is such a popular proverb?



READ TOGETHER... Through the roof

Jesus reached a town called Capernaum and made his way to a house near the town gate. The crowd had gathered quickly and now even more people were pushing and squeezing into the small house, wanting to see him, hear him and touch him.

The excitement was infectious and four **friends** who lived in a street nearby soon heard the news. They met together and decided that they absolutely *had* to take their **friend** Joshua to Jesus. Joshua was paralysed and couldn't walk. They'd heard that Jesus performed miracles and could heal the sick. This was a chance they couldn't miss.

Wasting no time they carried their **friend** on his bed mat to the house, but jostling crowds blocked the doorway. They couldn't give up now. Their **friend** *must* meet Jesus. There was only one way. They carried him on to the flat roof of the house and carefully removed part of the roof to make a large hole.

Knotting ropes to the corners of the bed mat they gently lowered Joshua down right in front of Jesus. Imagine the surprise of all the people looking on. But Jesus smiled kindly at Joshua. "Take up your bed, and walk" he said. Slowly, falteringly and hardly daring to believe it was happening, Joshua stood and took a step forward. He could walk. He could actually walk! Thanks to Jesus and his **friends**, Joshua's life was changed forever!

Rible story based on Mark 2:1-1



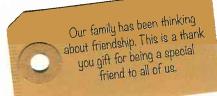
QUIZ Picture puzzle

Take the first letter of each object to discover who helped the paralysed man.



FAMILY FOCUS Friends of the Family

This term's family challenge is to make a card or present for someone who is a **friend** to your whole family. You could add a gift tag saying...





Friendship Bands

Friendship bracelets are usually handmade and given to a special **friend**. According to American tradition you must wear the bracelet until the cords break and it falls off naturally. In this way you honour the love and hard work your **friend** put in to making it.



Raksha Bandhan

One special type of **friendship** bracelet is a Rakhi. Each year, normally in August, many Hindus mark Raksha Bandhan. The festival is a celebration of family life and in particular the relationship between brothers and sisters. They remember and talk about special times together, and think about loyalty, closeness, trust and their everlasting **friendship**.

- Traditionally sisters tie a sacred thread, a Rakhi, on to their brothers' wrists.
- In response the brothers give their sisters a gift promising to help them whenever the need arises and to always protect them.
- Celebrations continue throughout the day with gifts of sweets and special food as families enjoy the time they share together.



Use your imagination to make the best **friendship** bracelet ever – using knotting, threading beads, twisting ribbon, whatever you can think of. The more original the better!

or, if you prefer...

make your own large version of the picture puzzle (over the page), joining 5 or 6 words about **friendship**. Either draw pictures or cut them out of magazines.



A dog is a man's best Friend

Near the village of Beddgelert in North Wales is a beautiful sculpture of a very special **friend**.

According to legend, the monument marks the resting place of the faithful dog, Gelert, who once belonged to the medieval Welsh Prince, Llewelyn the Great. A tombstone tells the story of a fateful day when Llewelyn went out hunting leaving the faithful hound, Gelert, to guard his young son. On his return Gelert sprang to greet his master, but Llewelyn noticed some blood on his fur. He rushed inside his house. To his horror the first thing he saw was his son's cot. It was empty!

The frantic father turned on the dog, thinking he must have harmed the boy. He killed Gelert there and then with his sword. At that moment a child's cry rang out through the house. Llewelyn searched and discovered his boy unharmed, but nearby lay the body of a mighty wolf which Gelert had killed before it attacked the small child.

Prince Llewelyn is said never to have smiled again and with tears of sadness he buried Gelert in this place, which became known as "the grave of Gelert", or in Welsh, Beddgelert.



This term we will be focussing in school on the value RESPECT.

We hope your family will find these ideas helpful as you
explore the value and have fun together.

TALK ABOUT RESPECT TOGETHER...

We are learning at school about the importance of treating others with **respect** even if we sometimes do not agree with the way they behave or the things they say. We have also been thinking about how we should treat the things that belong to us and to other people **respectfully**.

- Think of some practical ways that you show respect to each other in your family.
- Often we show respect to someone by the way we speak to them.
 What does this mean in practice?
- Do you treat one another's possessions with respect? What does this mean in practice?

THINK TOGETHER ABOUT WORDS OF WISDOM

"Respect - to get it you must give it"

Anon



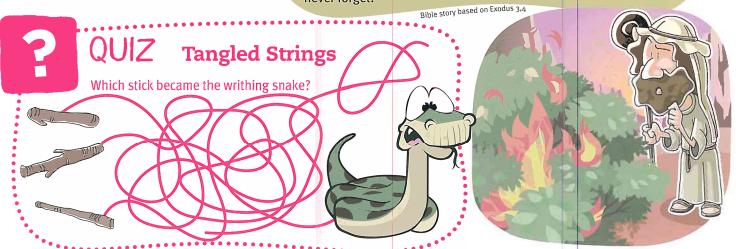
READ TOGETHER ...

Moses and the Burning Bush

Moses led the sheep across the dry and dusty desert to Sinai, God's holy mountain. But in the stillness of the wilderness, while the sheep were grazing, Moses' thoughts were never far from the plight of his people the Israelites, who were suffering at the hand of the cruel Egyptian king. Moses had left Egypt years ago. He felt guilty and wished he could help his people, but what could he do? He was not brave, he was not a **respected** leader. Who would listen to him?

And then in the distance Moses noticed something very strange. A desert bush was on fire. The flames licked hungrily around the branches and yet, strangely, the bush did not burn up. He drew closer and as he did so, he clearly heard a voice call to him from the bush, "Moses, Moses!" "Yes, here I am" stammered Moses. "Take off your shoes", said the voice, "for you are standing on holy ground." Reverently, Moses untied his sandals and fell to his knees. "I am the Lord God of your ancestors and I have seen how my people suffer under Pharaoh. I have heard them call but to me to rescue them and now Moses, I am sending you to lead them to freedom." "But I am nobody, I am nothing. How can I go to the king and expect him to respect a simple shepherd? How can I ask him to let the people go?" But God replied, "Do not be frightened, I will be with you." "But what if the people will not listen to me?" said Moses. "What do you have in your hand?" "A stick." Moses replied. "Throw it on the ground." Moses did as he was asked. To his astonishment the stick turned into a writhing, angry snake. "Now bend down and pick it up by the tail." Nervously, Moses did as he was asked. Immediately, the snake once more became a stick. "When you perform this miracle," said God, "the people will believe that I have sent you. Take the stick with you for with it you will perform great miracles. Now go and do as I have commanded."

And so it was that on that ordinary day an extraordinary adventure began for Moses and for the people of Israel. It was a story that the world would never forget.



An American Indian Tale

Adahy was a good father and as his young son, Kuruk, grew up he proudly taught him all that he knew. In time, Kuruk married and brought his new wife to live in **Ad**ahy's home.

Soon they had a baby son, Elan. As Elan grew older his grandfather, Adahy, began teaching the young boy all that he knew and Elan learned to **respect** the forest, **it's** animals and all the different plants. As years passed by Elan's mother begrudged sharing her home more and more with the old man until in anger one day she told her husband that Adahy must leave.

Kuruk was horrified, "I can't make him go, this is his home and he built it for us." Angrily his wife replied "If you do not make the old man go then I will be off and I'll take our son, Elan, with me."

Kuruk knew he had been left with **no** choice, but he felt so guilty he couldn't bring himself to tell the old man himself. Instead he told Elan to take his grandfather far away, deep into the forest and leave him. "Give him this blanket to keep him warm", he said. Elan was horrified. "But I **lo**ve and **respect** Grandpa. He has taught me all that I know. How can I do such a thing?" His father replied, "Elan, just do as I've asked."

So the next morning, thinking they must be going hunting, Adahy followed Elan deep into the forest. When the old man could walk no further and stopped to take a nap, the boy, with tears streaming down his face turned back and left Adahy sleeping. That evening as Elan returned, Kuruk and his wife saw the blanket. Elan explained, "I gave Grandpa half of the blanket. The other half, I will give to you some day."

His mother and father understood the message. They went straightaway and fetched Grandpa.



Who do you respect?

Draw or paint a picture of your chosen person and make a frame to surround it. On the reverse give 5 reasons why this person is worthy of special **respect**. The picture can then be hung in the school Challenge Gallery.

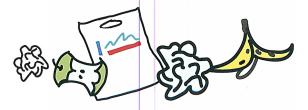


Respect Detectives

It is important to show the same **respect** to other people that we would wish to be shown to us. It is also important to **respect** the built environment as well as the natural world. Go on a family walk in your village or town. Look around for signs that people **respect** the places where they live by looking after property and public spaces.

- Can you see any graffiti?
- Do dog owners clean up after their dogs?
- Do you notice litter anywhere?
- Are public facilities left clean and tidy ie benches, telephone kiosks, toilets?

Write to your local council to let them know the results of your survey.





FASCINATING FACTS

Religious communities often treat their holy books with great reverence and **respect**. They believe the holy book contains God's teaching.

• Christians believe that the Bible is God's word to his people. They show **respect** and reverence by treating the Bible carefully. In some churches the Bible has a special stand called a lectern, from which it is read during worship.



- Orthodox Jewish men wear a kippah to cover their heads, as a sign of humility and respect towards God. The Torah scrolls are kept in a closed cabinet called an Ark and when reading them a pointer, yad, is used to follow the script so that the scrolls are not touched by hands.
- Muslims keep their holy book, the Qu'ran, covered and in a clean place, not on the floor nor with anything placed on top. To show **respect** and reverence they only handle the book with clean or gloved hands.
- Sikhs cover their heads and remove their shoes before going into a room housing their holy book, the

