



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

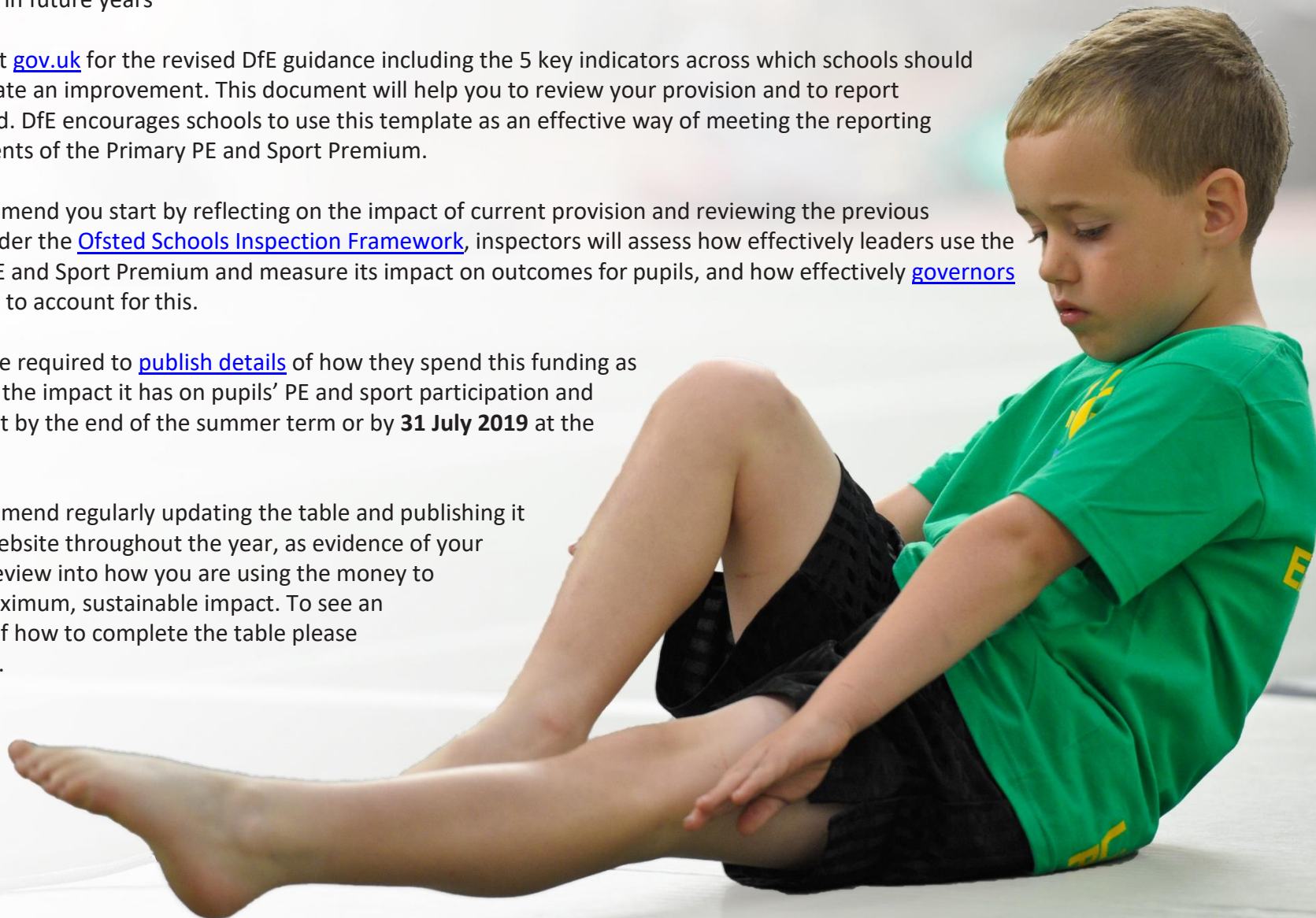
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>What have we done to date:</p> <p>Successful sports week for the whole school, introducing new activities such as archery</p> <p>More varied sports activities introduced into school</p> <p>Continuing to have after school sports activities, provided by experienced external coaches</p>	<p>Ensure that we maintain the standards expected for our school.</p> <p>To provide more competitive and none competitive sporting activities for KS1 and KS2 children.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	68%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes - it funds 2 additional terms of swimming to support children achieve national curriculum standards in year 6.

<p>Ensure the opportunity are given to children to access alternate extra-curricular provision.</p>	<p>curricular clubs each Tuesday and Friday. The additional activities are there to encourage children to attend an activity which they enjoy.</p> <p>Identify providers of alternate extra curricular provision.</p>	<p>£1100</p>	<p>encouraging children's interest in a more sport and healthy lifestyle.</p> <p>Children have been able to engage in alternative sports. This has helped towards an increase in pupil participation.</p>	
<p>Provide opportunities for children to remain active during lunchtimes and playtimes</p>	<p>Lunchtime leader activities for year 6 training provided annually so that year 6 children can assist the younger children in sporting activities at lunchtime. Purchase equipment for lunchtime sports provision</p>	<p>£410</p> <p>£550</p>	<p>Creates a calmer lunchtime with less arguments. Increased pupil participation in activities. Provides year 6 children with a sense of purpose. Contributes towards the engagement of all pupils in regular physical activity.</p>	
<p>To take, year 5 children swimming lessons for 2 terms to ensure that pupils in year 6 are able to meet the swimming requirements of the national curriculum.</p>	<p>For pupils to receive quality swimming instruction which will develop their confidence in the water. The whole experience of going to a new environment outside of school.</p>	<p>£2088</p>		<p>Sports plans are available on the new log in system. (Swimphony)</p>
<p>To provide year 6 pupils with top up swimming lessons in final term to ensure they meet the national curriculum level in year 6.</p>		<p>£1044</p>		
<p>To provide the younger children the experience of learning to ride a bike and the safety aspects of bike riding</p>	<p>Confident bike riders</p>	<p>£510</p>	<p>Children gain the enjoyment of bike riding, hopefully, making this into a family biking event</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children develop a positive attitude towards health and fitness	Freddy fit to visit school to deliver fun fitness to all our children	£1640		
School sports display in school celebrating successes and achievements. Friday assembly children are able to share their sporting achievements, from their home activities.	Celebrating our children's achievements both in and out of school.		Children enjoy sharing and seeing their achievements and it acts as a great motivator for them.	
Sports week held in school annually.	Children are able to access different sports activities during this week, such as a climbing wall, golf, archery, street dance. They also take part in traditional sports days' competitions.	£2100	Children are motivated to do and be their best. Children enjoy taking part and acknowledging that sport is fun.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD opportunities are being explored by subject lead. Details and costings to follow.	PE lead to attend PLT training. PE lead to use school sports partnership to develop further training opportunities for staff and develop wider participation in competitive sports	£1000	As a result PE lead to increase subject knowledge to develop further effectiveness of leadership of subject and also their dissemination of subject knowledge to wider staff.	PE lead to lead internal training and model lessons. Further membership of SSP
Through observation of various external sports providers, class teachers to upskill themselves and increase their knowledge and confidence in delivering high quality PE lessons.	external sports providers, as identified in key indicator 1 timetabled to work with all year groups giving teachers time to observe and work with experienced qualified coaches.	As identified in key indicator 1. (£8850)	As a result, more confident and knowledgeable staff. Pupils making better progress with PE. An increase in active engagement during both PE and extra-curricular activities. Children are more confident in their abilities and are expanding their knowledge of different sports throughout the year.	The subject lead will monitor impact and identify any further areas of CPD requirements.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Sports Development coach and dance coach to provide a wide range of sports and activities to encompass all children throughout the school year. A wide range of extra-curricular clubs provided for all children.	Each class is timetabled to receive quality provision of a wide range of activities. Extra-curricular clubs provided for all children to access throughout	As above (£5000)	Children more physically active and are provided with a broad range of sporting experiences. Sports coaches engaging all children and even some children	If this funding continues, this quality provision can continue. A good proportion of our children access the wide range

<p>Sports week - To provide a full week of sports provision for the whole school including climbing wall, team building, archery, problem solving and other activities.</p> <p>Freddy fit will also provide a full day of sports activities during this week.</p> <p>There will also be other sporting events held during the week</p>	<p>the school year, in a wide range of sports.</p> <p>Children will have the opportunity to compete in various sporting competitions</p>	<p>As above (£1800)</p>	<p>who do not always join in certain activities.</p> <p>Children are able to try</p>	<p>of extra-curricular activities on offer in school. Including competitions.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure that children have the opportunity to participate in a range of competitions, in various sports</p> <p>Through membership of the school sports partnership to increase wider participation in competitive sport</p>	<p>Membership of the Tameside football Association for schools</p> <p>Membership of school sports partnership</p>	<p>£35</p> <p>As above (£1000)</p>	<p>Opportunity to compete in football against other local schools.</p> <p>Wider involvement in other competitive sports, other than football.</p>	<p>To continue this membership and participation in competitions.</p> <p>Continued membership of school sports partnership</p>