



St. Paul's C.E. Primary School Progression in Reading Question Stems



At St. Paul's we use these question stems when planning and delivering our guided reading sessions. We also use them during story time and when reading 1:1 reading books with children.

The Question stems are colour coded to show progression within the content domain.

- Year 1 WT FS EXP **KS1** GD **KS1**
 Year 2 WT **KS1** EXP **KS1** GD **KS1**
 Year 3 WT **KS1** EXP **KS1** GD **KS2**
 Year 4 WT **KS1** EXP **KS2** GD **KS2**
 Year 5 WT **KS2** EXP **KS2** GD **KS2**
 Year 6 Consolidation of all: WT **KS2** EXP **KS2** GD **KS2**

	FS	KS1	KS2
Vocabulary	What does this word mean?	<p style="text-align: center;"><u>1a</u></p> <ul style="list-style-type: none"> • What does the word.....mean in this sentence? • Find and copy two words that describe ... • Find and copy one word that shows... • Find and copy one word that tells you that... • Find and copy one word that makes... • Find and copy one word from page... that means_____ • Write two words that tell you... • What does this mean? Tick one <ul style="list-style-type: none"> • Draw lines to match the words below to their meaning. • Find and copy one word that means the same as.... • Look at the paragraph beginning... Find and copy one word that means the same as _____ • Which word describes... • What does the word___ mean in this sentence? • Which word means the same as... • What does this word or phrase tell you about? 	<p style="text-align: center;"><u>2a/2g</u></p> <ul style="list-style-type: none"> • Which word tells you that....? • Find and copy one word meaning... • Find one word in the text which means..... • Find and highlight the word that is closest in meaning to..... • Find and copy one word which shows that... • Circle the correct word to complete the sentence • What does... mean in this sentence? • What do the words...mean? <ul style="list-style-type: none"> • Find and copy one word that is closest in meaning to... • Find and copy a word/group of words that tells you that... • Find and copy two different words that shows that... • In this sentence, the word... is closest in meaning to...? • Which of the following words is closest in meaning to...?



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		<ul style="list-style-type: none"> Which of the words best describes the character/setting/mood etc? Can you think of any other words the author could have used to describe this? Why do you think.....is repeated in this section? Which word in this section do you think is the most important? Why? 	<ul style="list-style-type: none"> Which word most closely matches the meaning of the word...? Give the meaning of the word... in this sentence Find and copy one word that suggests that... What does the word... tell you about. Look at the paragraph beginning ## What does the word... suggest about...? What do the words and suggest about the character, setting and mood? Which keyword tells you about the character/setting/mood? Give two impressions this gives you of... What does this description suggest about... Find a word or phrase which shows/suggests that.....
Inference	<p>How are the characters feeling? How do you know? Who/What/When/ where/ why?</p>	<p style="text-align: center;"><u>1d</u></p> <ul style="list-style-type: none"> Who/What/When/Where/Why? Why was.....feeling.....? Why didhappen? Why did..... say.....? Why did? Why did? What made? What did...? How does.....make you feel? ...because... How did...feel? The story shows that... tick one Give two things... How do you think ... felt ...this means... 	<p style="text-align: center;"><u>2d</u></p> <ul style="list-style-type: none"> How...? Why...? Where? What...? Who is telling the story? Tick the....verses/sentences/paragraphs that are mainly about... According to the text, why...? How can you tell that...? How do you know that...? How can you tell that...? How is... made to seem...? According to the text, how...? Give two reasons why... What does this tell you about...?



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- Can you explain why.....?
 - What do you think the author intended when they said.....?
 - What is the main difference between...?
 - The poem... explains...
 - How is the... like a ...?
 - How did you know that?
 - How can you tell?
 - Find and copy two words that show that...
- Put ticks in a table (see example card)

- Find and copy a group of words which show that...
- What evidence is there of...?
- How do these words make the reader feel? How can you tell that..... ?
- What voice might these characters use?
- ... could be described as... tick one
- Find and copy...that shows that...
- What suggests that...?
- How does the information on page...make it sound...?
- What are three ways__ shows__?
- What else in the text tells us that...?
- How do these words make the reader feel about...?
- How does this paragraph suggest this?
- Explain...
- How do the descriptions of show that they are ?
- What impression of do you get from these paragraphs?

- What was thinking when..... ?
- ... this tells us that...?
- In what way does__think?
- How does...suggest that...?
- Using information from the text, tick one box in each row to show whether a statement is fact or opinion.
- Explain what this description suggests about...
- ___compares the ___to___. How do these comparisons help the reader to understand...?
- In what ways might ___'s character appeal to many readers? Explain fully referring to the text in your answer.



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			<ul style="list-style-type: none"> Explain how the descriptions of... support the idea that they were both... and Use evidence from the text to support your answer.
Prediction	<p>What might happen at the end of the story? What might happen in the story? What might happen next?</p>	<p style="text-align: center;">1e</p> <ul style="list-style-type: none"> Look at the book cover/blurb -what do you think this book will be about? What do you think will happen next? What makes you think this? What is happening? What do you think happened before? What do you think will happen after? What do you think the last paragraph suggests? What will happen next? How does the choice of character or setting affect what will happen next? 	<p style="text-align: center;">2e</p> <ul style="list-style-type: none"> From the cover what do you think this text is going to be about? What is happening now? What happened before this? What will happen after? What does this paragraph suggest will happen next? What makes you think this? Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text. Do you think the choice of setting will influence how the plot develops? Based on what you have read what does the last paragraph suggest might happen to__next? Use evidence to support your prediction.
Retrieval	<p>What can you see <u>on the front cover</u>?</p> <p>Who/What/When/ Where/How/Why?</p>	<p style="text-align: center;">1b</p> <p>Who/What/When/Where/How/Why?</p> <ul style="list-style-type: none"> Who did.....? Where did.....? When did.....? What happened when.....? Why did happen? How did.....? How many.....? What happened to.....? Give the answer by finishing a sentence Tick one 	<p style="text-align: center;">2b</p> <ul style="list-style-type: none"> How did...? How often...? Who had...? Who is...? Who did...? What happened to...? What does.... do? How is? What can you learn about from this section? Give one example of..... According to the text...? Why/how? Give...



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		<ul style="list-style-type: none"> • Find and copy two...The first...was? On page...,what was the second? • Name two... • What...? Give two things • Give two... • Which two...? • Tick two... Draw lines... • What three types of ... in this poem/text? • What two...does...? • ...reminds the author of... • True or false (tick) • There are two characters in this story. Which one is... and which one is...? • Give one thing... • ...why not? Write two reasons • Explain why 	<ul style="list-style-type: none"> • Complete the table... • Match... to... (draw lines to match) • Circle the correct option • Number these facts about... from 1-5 in the order in which they happen. • Which of these drawings best represents...? • Tick true or false... • Complete the sentence below. Tick one. • The story is told from whose perspective? • Write down three things that you are told about... • What was revealed at the end of...? • How can you tell that.../ How do you know that...? • Which part of... do these words describe? • Look at... What conclusion does___ draw from this? • Give two reasons why... • Name... and explain...
Explain	<p>What did you find out?</p> <p>Who/What/When/Where /How/Why?</p>	<p style="text-align: center;"><u>1b</u></p> <p>Who/What/When/Where/How/Why?</p> <ul style="list-style-type: none"> • Who did.....? • Where did.....? • When did.....? • What happened when.....? • Why did happen? • How did.....? • How many.....? • What happened to.....? • Who is your favourite character? Why? 	<p style="text-align: center;"><u>2g/f</u></p> <ul style="list-style-type: none"> • Who/What/When/Where/How/Why? • Why is the text arranged in this way? • Which section was the most interesting/exciting part? • Draw lines to match each part/section ... with... • What structure has the author used? • What is the purpose of this text feature? • How are these sections linked? • How would you describe this story/text? What genre is it? How do you know?



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		<ul style="list-style-type: none"> • Would you like to live in this setting? Why/why not? • Do you like this text? What do you like about it? • What kind of text is this? • Why do you think all the main characters are <i>girls</i> in this book? • Is there anything you would change about this story? 	<ul style="list-style-type: none"> • Find and copy ___ different words from...that suggest... • What does this tell you about...? • Find and copy the groups of words on page... where ...'s mood changes. • What does this description suggest about... • Give two impressions this gives you of... • Which words and phrases did effectively? • The mood of the character changes throughout the text. Find and copy the phrases which show this. • What is the author's point of view? • What effect does have on the audience? • How does the author engage the reader here? • Is the use of effective?
Sequencing	<p>Can you order these parts of the story? What happened first, next....?What does this word mean?</p>	<p><u>1c/2c</u></p> <ul style="list-style-type: none"> • Sequence the key events in the story • What was the first/last thing that happened in the story? • What happened after? • Can you number these events 1-5 in the order that they happened? • In what order do these chapter headings come in the story? • Can you summarise in a sentence the opening/middle/end of the story? 	