

Upper Key Stage 2 Curriculum Plan 2021-2022

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
OVERALL THEME	Explorers How to be an Explorer EXPLORERS	Spies	WORLD WAR I & II WORLD WAR II		Local Area (Stalybridge)	Aliens and Outer Space
HOOK	Found - Campsite at the front of school	Spies Day	World War Day Trip Tatton Park Evacuee experience Trip to war memorial in Stalybridge		English – Alma Short film. Geography – Visit Stalybridge	Alien visit to Stalybridge - receive recorded message/video
ENGLISH	Explorers How to be an Explorer Non-chronological reports Persuasion Narrative Unit	SpiesPersuasionExplanationsBiography	WWII Lion and the Unicorn Narrative Discussion Biography	Alternative fairy tales Lost Happy Endings Narrative Non- chronological reports Instructions	AlmaNarrativeDiaryPersuasion	 Aliens and outer space Persuasion Non- chronological report Instructions
Reading Spine Book	The Explorer by Katherine Rundell EXPLORER RUNDELL RUNDELL		Fireweed by Lucy Mangan And Clockwork by Philip Pullman (both shorter texts) PHILIP PULLMAN FIREWEED COCKWORK		Holes by Louis Sacher LOUIS SACHAR holes	
HISTORY/ GEOGRAPHY	Study of a non-European society that contrasts with British History - Maya		What was life like in our local area during World War 2?		Local area study 'Stalybridge' – including map and field work	



SCIENCE	Materials	Separating mixtures	Changing Circuits	Types of Change	Earth and Space	Transition
	(Y5)	(Y5)	(Y6)	(y5)	(Y5)	Review and Celebration
						Science Week
ART/DT	Art – Mayan Masks	DT -Fairground Rides	Art- WW2	DT - Bread	Art- Sculpture	DT -
			Watercolours			What a performance!
	Famous Artist – Sergio	Using circuit and pulley		Design and make a bread	linked to L.S. Lowry a	Using felt and thread,
	Boldrin (Mask maker)	Sawing Wood	Still life using fabric	roll	local artist.	make a hand puppet of a
			and WW2 artefacts			character from our
						Leavers' play.
COMPUTING	Coding	Spreadsheets	Databases	Game Creator	3D Modelling	Concept Maps
	J	Online Safety				
PE	Swimming Year 6	Swimming Year 6	Swimming Year 5	Swimming Year 5	Swimming Year 5	Swimming Year 5
	Hockey/Rugby	Dance	Gymnastics	Volleyball	Cricket	Athletics
RE	Believing	Believing	Expressing	Understanding	Living	Understanding
				Christianity Unit UKS2		Christianity Unit 2B:2
	Why do some people believe	What do religions say to us	Is it better to express	2B.3 People of God	What difference does it	Creation/Fall
	God exists?	when life gets hard?	your beliefs in art and		make to believe in ahimsa	
			architecture or in		(harmlessness) and/or	
			charity and generosity?		Ummah (community)	
PSHE	Get Heartsmart	Don't forget to let love in	Too much selfie isn't	Don't rub it in, rub it out	Fake is a mistake	No way through, isn't
	(Yr6)	(Yr5)	healthy (Yr6)	(Yr5)	(Yr6)	true (Yr5)
FRENCH	3.2	3.3	4.3	3.5	4.2	4.5
	All about me	Food Glorious Food	Going shopping	Our School	On the move	What's the time?
MUSIC	Living on a Prayer (Y5)	Jazz 1 (Y5)	Make You Feel My Love	Jazz 2 (Y6)		
	ROCK	BOSSA NOVA & SWING	(Y5)	BACHARACH & BLUES	Music and Me (Y6)	End of Year Play
	NOOK	2000//100/// 00//1100	POP BALLADS	בייטור ויווייטור ע בייטור ויוייטור וייטור		