

KS1 Writing task - WB 29.6.20

Well done to those who have completed the writing tasks so far. It has been an absolute pleasure to read them. Keep it up!

This week we are going to be looking at the book
We're Going on a Bear Hunt by Michael Rosen.

Watch the video of Michael Rosen performing his book
<https://www.youtube.com/watch?v=OgyI6ykDwds>

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Day 1 - Comprehension.

Watch the video of the book or read the story if you have the book at home. Then answer the following questions.

1. Where are the family going?
2. Whose idea do you think it was to go on a bear hunt?
3. What is the weather like?
4. What two adjectives are used to describe the river?
5. How did the children travel through the cave?
6. Why do you think the bear was following the family?

Day 2 - Contractions.

The story contains a lot of contractions. These are 2 words that we push together to make one. We use them all the time: I don't like vegetables! I can't find my pencil! I'm tired! Watch the video [here](#) to tell you more about contractions.

Look at these sentences from *We're going on a bear hunt*. Can you pull apart the contraction to make 2 words? Rewrite the sentence. I have done the first one for you. Don't forget to use an apostrophe. This is like a little comma above where the missing letters are.

We're going on a bear hunt. **We are** going on a bear hunt.

We can't go over it.

We've got to go through it.

It's a bear!

Day 3 - Describe the bear.

Read the words below. These are all words to describe the bear. Can you sort them into two lists?

List 1 - words to describe the bear's behaviour and appearance.

List 2 - words to describe how the bear might have felt at the end of the story.

massive	scared	lonely	confused	scary
dangerous	furry	ferocious	shy	friendly

You can add your own words to the lists if you can think of some more. Then put these words into sentences to describe the bear. Make sure you use some words from each list.

Day 4 - Punctuation

Here is a lovely description of the Bear's cave but there's a problem. Can you spot what it is?

tHe cave was very Dark, but we could see Big stalagmites and stalactites
there was a deep pool in the middle and water was dripping from the roof
we saw scat, fish bones and dark bRown fUr on the walls.

THERE were huge footprints all over the cave

Did you spot the problem? All the punctuation is wrong! There are capital letters in the wrong places and I'm sure there should be more full stops. Can you re-write the sentences but with all the capital letters and full stops in the right places?

Day 5 - Plan the story

Today we are going to plan the story we are going to write next week. Think about 2 obstacles the family are going to have to go through to get to the cave. In the story, they walk through grass, a river, mud, a forest and a snowstorm. You can use these ideas if you want or you can think of your own things that family need to get through. Here are some more ideas you could use: a house, a swamp, a tunnel, a thunderstorm, a barn, or some bees.

You need to think of 2 adjectives to describe the obstacle and a sound effect to go with it. You need to do the same for the cave. Finally, you need to think of where they run to to be safe. In the story they run to their bed. Where would you run to?

Complete the planning sheet attached to your Purple Mash email or from our Files to Download on our class page. If you don't want to print it out, you can just write your ideas on a piece of paper or in your exercise book.

We can't wait to read your work!

Love, Mrs Moorhouse, Miss Hey and Mrs Kime.