

## KS1 Writing task - WB 6.7.20

Well done to everyone who completed their writing work last week. It has been an absolute pleasure to read them. Keep it up!

This week we are going to be writing our own version of **We're Going on a Bear Hunt** by Michael Rosen, using our story maps from last Friday.

Watch the video of Michael Rosen performing his book  
<https://www.youtube.com/watch?v=OgyI6ykDwds>

*We're Going on a Bear Hunt*

Michael Rosen Helen Oxenbury



**Day 1 - Obstacle 1.** Use your story map from last week to help you complete today's work. The poem follows a structure. This means that it has the same pattern all the way through it:

We're going on a bear hunt  
We're going to catch a **big** one.  
What a **beautiful** day!  
We're not **scared**.

Uh-uh! A **river!** A **deep, cold river.**  
We can't go over it.  
We can't go under it.  
Oh no! We'll have to go through it!  
**Splash splosh! Splash splosh! Splash splosh!**

On our story map last week, we chose our own obstacles, adjectives and sound effects. We need to add these into the story. The bits in red are the bits we are going to change. Remember, you might not need the word 'a' in front of your obstacle. You might just need to write **mud** or **grass** or **bees**. It will help to say your verse aloud to work out if you have it right.

If you want, you can also change the bits in red in the first verse. Can you think of different words for big, beautiful and scared?

**Day 2 - Obstacle 2.** Use your story map from last week to help you complete today's work. Can you use different words in your second verse? What is a different word for big, beautiful and scared?

We're going on a \_\_\_\_\_  
We're going to catch a \_\_\_\_\_ one.  
What a \_\_\_\_\_ day!  
We're not \_\_\_\_\_.

Uh-uh! A \_\_\_\_\_! A \_\_\_\_\_, \_\_\_\_\_.  
We can't go over it.  
We can't go under it.  
Oh no! We'll have to go through it!  
\_\_\_\_! \_\_\_\_! \_\_\_\_!

**Day 3 - The Cave.** The family reach the cave.

We're going on a \_\_\_\_\_  
We're going to catch a \_\_\_\_\_ one.  
What a \_\_\_\_\_ day!  
We're not \_\_\_\_\_.

Uh-uh! A cave! A \_\_\_\_\_, \_\_\_\_\_ cave.  
We can't go over it.  
We can't go under it.  
Oh no! We'll have to go through it!  
Tiptoe! Tiptoe! Tiptoe! What's that!

**Day 4 - The Bear.** The family come face-to-face with the bear. Can you fill in the gaps to describe the bear? You might want to look back at your work from day 3 last week. Don't forget to use interesting adjectives to describe the body parts of the bear.

One \_\_\_\_\_!  
Two \_\_\_\_\_!  
Two \_\_\_\_\_!  
It's a \_\_\_\_\_!

The family are going to run away. They run back through the cave and through the other obstacles until they get home. We have to fill in what they are travelling through and the sound effects from earlier in our story. Then we have to decide where they hide.

Quick! Back through the \_\_\_\_\_! \_\_\_\_\_! \_\_\_\_\_! \_\_\_\_\_!  
Back through the \_\_\_\_\_, \_\_\_\_\_! \_\_\_\_\_! \_\_\_\_\_! \_\_\_\_\_!  
Back through the \_\_\_\_\_, \_\_\_\_\_! \_\_\_\_\_! \_\_\_\_\_! \_\_\_\_\_!  
Back into \_\_\_\_\_!  
We're not going bear hunting again!

**Cave**  
**Obstacle 2**  
**Obstacle 1**  
**Where they hide in the house.**

**Day 5 - Checking our work.** We have finished our writing but we have to make sure it is as good as it can be. Have you remembered all of the following?

- Capital letters at the start of every sentence.
- Full stops or exclamation marks at the end of every sentence.
- Your neatest handwriting.
- To read over your work and check you haven't missed out any words.
- Have you spelt everything correctly?

If you have spotted some mistakes, why not correct them in a different colour? This will make it really clear to your teacher that you have made your work better. It's ok to make mistakes but it is wonderful if you can fix them.

We can't wait to read your work!

Love, Mrs Moorhouse, Miss Hey and Mrs Kime.