



## Writing Home Learning LKS2



Here are your daily writing activities for next week. Each day you have been given a character, setting, idea or story starter. Read it carefully and use the success criteria throughout.

Wk Beginning	Monday	Tuesday	Wednesday	Thursday	Friday
6.7.20	<p>Today's character: <b>A genie</b></p> <p>If you had a genie in a lamp and he granted you three wishes, what would they be?</p> <p>Remember:</p> <ul style="list-style-type: none"> <li>Conjunctions to explain each wish (because, so that, if, when)</li> <li>Check punctuation and spelling</li> </ul>	<p>Today's setting: <b>School</b></p> <p>You have been away from school for a while now. What three things have you missed the most? Choose three and explain in detail what you have missed and why.</p> <p>Remember:</p> <ul style="list-style-type: none"> <li>Conjunctions to explain each thing you have missed (because, so that, if, when)</li> <li>Check punctuation and spelling</li> </ul>	<p>Use this story starter: Everything stopped, everything a statue all around me. Frozen in time.</p> <p>Remember:</p> <ul style="list-style-type: none"> <li>Write in the past tense</li> <li>Ambitious vocabulary</li> <li>Short, sharp sentences to build suspense</li> <li>Similes and metaphors</li> <li>Conjunctions to link your ideas (because, while, when, if)</li> </ul>	<p>Today's story idea: <b>The Amazon rainforest.</b></p> <p>Imagine you took a holiday to the rainforest. Write a postcard home telling everyone what you have been up to.</p> <p>Remember:</p> <ul style="list-style-type: none"> <li>Write in the past tense and 1<sup>st</sup> person</li> <li>Fronted adverbs of time</li> <li>Lots of description (what did you see/do?)</li> <li>Conjunctions to link your ideas (because, while, when, although)</li> </ul>	<p>Today's story idea: <b>Getting trapped</b></p> <p>Imagine you got trapped in a deep, dark cave. Write a description...</p> <p>Remember:</p> <ul style="list-style-type: none"> <li>Write in the past tense</li> <li>Use the senses (see, hear, smell, feel)</li> <li>Ambitious vocabulary choices</li> <li>Imagery - similes, metaphors</li> <li>Conjunctions to link your ideas (while, although, when)</li> </ul>

Do your writing in your best handwriting either in the exercise book we gave you or on a lined piece of paper. When you are finished take a photograph of your work and send it to your teacher using the 2email system on Purple Mash.