



Here are your daily writing activities for next week. Each day you have been given a character, setting, idea or story starter. Read it carefully and use the success criteria throughout.

Wk Beginning	Monday	Tuesday	Wednesday	Thursday	Friday
6.7.20	<p>Today's character: A genie</p> <p>Write a set of instructions for using a genie's lamp.</p> <p>Remember:</p> <ul style="list-style-type: none"> • What you will need list/ Method/ helpful tips. • Specific determiners e.g. one, a few, a couple • Adjective/adverb sentences e.g. rub quickly. • Conjunctions (because, so that, if, when) • Relative clauses e.g. ,which • () or - - for extra information. • Check punctuation and spelling 	<p>Today's setting: School</p> <p>You have been away from school for a while now. What three things have you missed the most? Choose three and explain in detail what you have missed and why.</p> <p>Remember:</p> <ul style="list-style-type: none"> • Conjunctions to explain each thing you have missed (because, so that, if, when) • Relative clauses e.g. ,which ,who • ; to replace but or so • Check punctuation and spelling 	<p>Use this story starter: Everything stopped, everything a statue all around me. Frozen in time.</p> <p>Remember:</p> <ul style="list-style-type: none"> • Write in the past tense • Ambitious vocabulary • Short, sharp sentences to build suspense • Similes and metaphors • Hyphenated words • ; in a list of phrases • () brackets. • Conjunctions to link your ideas (because, while, when, if) 	<p>Today's story idea: The Amazon rainforest.</p> <p>Imagine you took a holiday to the rainforest. Write a postcard home telling everyone what you have been up to.</p> <p>Remember:</p> <ul style="list-style-type: none"> • Write in the past tense and 1st person • Fronted adverbs of time • Lots of description (what did you see/do?) • Conjunctions to link your ideas (<i>because, while, when, although</i>) • ; to replace but or so 	<p>Today's story idea: Getting trapped</p> <p>Imagine you got trapped in a deep, dark cave. Write a description...</p> <p>Remember:</p> <ul style="list-style-type: none"> • Write in the past tense • Use the senses (<i>see, hear, smell, feel</i>) • Ambitious vocabulary choices • Imagery - similes, metaphors • Hyphenated words • ; in a list of phrases • Dashes e.g. -which • Conjunctions to link your ideas (<i>while, although, when</i>)

Do your writing in your best handwriting either in the exercise book we gave you or on a lined piece of paper. When you are finished take a photograph of your work and send it to your teacher using the 2email system on Purple Mash.