



Here are your daily writing activities for next week. Each day you have been given a character, setting, idea or story starter. Read it carefully and use the success criteria throughout.

Wk Beginning	Monday	Tuesday	Wednesday	Thursday	Friday
13.7.20	<p>Use this story starter: I hadn't seen the door before. It wasn't there last night. Cautiously, I turned the handle.</p> <p>Remember:</p> <ul style="list-style-type: none"> • Write in the past tense • Ambitious vocabulary • A range of sentence openers • Short, sharp sentences to build suspense • Similes and metaphors • Conjunctions to link your ideas • Hyphenated words • ; in a list of phrases. • Check punctuation and spelling 	<p>Today's setting: The woods</p> <p>Imagine you woke up in a deep, dark wood. Write a description.</p> <p>Remember:</p> <ul style="list-style-type: none"> • Write in the past tense • Use the senses (see, hear, smell, feel) • Ambitious vocabulary choices • A range of sentence openers • Imagery - similes, metaphors • Conjunctions to link your ideas • Hyphenated words • ; in a list of phrases • Check punctuation and spelling 	<p>Today's story idea: Falling into a painting</p> <p>Write a short story about falling into a painting</p> <p>Think about:</p> <ul style="list-style-type: none"> • What was the painting of? • What did you do there? • What did you see/hear/smell? <p>Remember:</p> <ul style="list-style-type: none"> • Interesting vocabulary • Sentence openers • Similes and metaphors • Relative clauses e.g. , which ,who • Range of punctuation ; : ()- • Check punctuation and spelling 	<p>Today's character: Yourself</p> <p>Draw a self-portrait and then write a diary entry to recount one day during lockdown. What was your favourite day?</p> <p>Remember:</p> <ul style="list-style-type: none"> • Write in the past tense and 1st person • Fronted adverbs of time (First...Later that day... A while later...) • Rhetorical questions ? • Lots of thoughts and feelings • ; to replace but or so • : to replace because • () brackets • Check punctuation and spelling 	<p>Today's character: The tallest giant in the land</p> <p>Design your own giant. Then write a description of it.</p> <p>Remember:</p> <ul style="list-style-type: none"> • Draw and colour it carefully • Use interesting adjectives • Use prepositions (on top of, underneath, below, at the side etc) • Conjunctions to explain each feature your ideas (so that, because, which, if) • Similes and metaphors • Hyphenated words • Relative clauses e.g. ,which ,who • ; in a list of phrases • Check your punctuation and spelling

Do your writing in your best handwriting either in the exercise book we gave you or on a lined piece of paper. When you are finished take a photograph of your work and send it to your teacher using the 2email system on Purple Mash.