**Sports Premium Reports 2020-21**

**PE & Sports Funding**

The Sports Premium Grant is money provided directly to primary schools to spend on improving the quality of sport and PE for children. The sport funding can only be spent on sport and PE provision in schools, which have the freedom to choose how they do this. Every school is given a lump sum and additional payments based on pupil numbers.

St Paul’s CE Primary School use the premium to:

 To improve the quality of PE already in place in school.

 To ensure that all pupils improve their health, sports skills, emotional well-being and physical aptitude.

 To increase participation levels in both extra-curricular and competitive sport, involving pupil teams
 To give all pupils an opportunity to experience a wide range of sporting activities throughout the year.

 Increased confidence, knowledge and skills of all staff in teaching PE and sport.

The National Curriculum aims are for all children:

To be physically active, working towards a target of 30 minutes’ activity during and after the school day (excluding general playtimes)

To excel in a broad range of activities

To engage in competition

To lead healthy lifestyles

We aim to meet the curriculum expectations with the help of the Sport Premium Funding by providing:

A more inclusive curriculum

A growth in traditional and alternative sports

Improvements in our partnership work with other schools

Creating links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills

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| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
| * National School Games Award – met the criteria of at least 2 School Games competitions (Dance and Off the Blocks), After school clubs to increase participation, and a commitment to a leadership programme (Freddy Fit Sports Leaders).
* Virtual School Games Award – met the criteria for providing home learning activities for pupils during lockdown (PE videos on the school website with sports challenges for children to try at home) and also took part in National School Sports week.
* School football team played in 2 competitions – we had a boys’ and a girls’ team.
* We had a dance after school club which we entered into an Active Tameside ‘Big Dance’ competition at Copley (team of 30).
* We took part in Off the Blocks Athletics competition (team of 18)
* After school clubs in – volleyball, gymnastics, dance, rugby
 | With Covid 19 is has been difficult to continue our sports programme. However, children have participated virtually in extra curriculum sports. School will build on this as necessary.School continue to build on the success of Sports Leaders by creating a timetable of events which Sports Leaders will run using externally providers when suitable to do so.   |

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| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leavingprimary school at the end of the summer term 2020. | 17% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 17% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 17% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2020/21 | **Total fund allocated:** £18390 | **Date Updated: 09/02/2021** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** | 66.79% |
| A qualified Sports Development Sports Coach is employed for 2 afternoons per week to plan and deliver high quality curricular PE provision for the children across the school in – * Games both indoor and outdoor
* Net games
* Gymnastics

Provide opportunities for all children to access high quality extracurricular sports provision and competitions.Additional swimming lessons for younger children | Coaches timetables to work with all classes throughout the year, providing a broad experience of a wide range of sports and activities which develop key skills and ensure that all children are physically active and enjoying their activitySports coach provides an extra- curricular clubs each Tuesday and Friday. The additional activities are there to encourage children to attend an activity which they enjoy.Providing support for younger year groups to feel more confident in the water | £6000£1000£3132 | All children are more physically active and have been provided with a broad range of experiences in sports.The sports coach has engaged all children, including some children who do not particularly like participating in sports.All children have been taught by qualified sports coaches who have delivered a curriculum that has developed children’s skills and techniques through a multi sports approach.Various sports both traditional and alternative sports are encouraging children’s interest in a more sport and healthy lifestyle.Additional swimming lessons are a confidence booster, helping children feel safer and more positive in the water. | With continued funding, the quality provision provided will be able to continue.Upskill staff through observing and team teaching with qualified sports coaches to ensure continuity of provision.To increase the uptake of children taking extracurricular sports. |
| Provide opportunities for children to remain active during lunchtimes and playtimes | Lunchtime leader activities for year 6 training provided annually so that year 6 children can assist the younger children in sporting activities at lunchtime. Purchase equipment for lunchtime sports provision | £430 (course)£100 (equipment pack) | Creates a calmer lunchtime with less arguments. Increased pupil participation in activities. Provides year 6 children with a sense of purpose. Contributes towards the engagement of all pupils in regular physical activity. |  |
| Additional equipment to support classes during covid |  | £1620 | To encourage great participation in various sports. |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** | 13.54% |
| Ensure all children develop a positive attitude towards health and fitnessSchool sports display in school celebrating successes and achievements. Friday assembly children are able to share their sporting achievements, from their home activities.Sports week held in school annually. | Freddy fit to visit school to deliver fun fitness to all our childrenCelebrating our children’s achievements both in and out of school.Children are able to access different sports activities during this week, such as a climbing wall, golf, archery, street dance. They also take part in traditional sports days’ competitions. | £390£2100 | Children enjoy sharing and seeing their achievements and it acts as a great motivator for them.Children are motivated to do and be their best. Children enjoy taking part and acknowledging that sport is fun. |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 0% |
| **Intent** | **Implementation** | **Impact** |  |
| CPD opportunities are being explored by subject lead. Details and costings to follow. | PE lead to attend PLT training.PE lead to use school sports partnership to develop further training opportunities for staff and develop wider participation in competitive sports | Tba dependant on school returning to normal | As a result PE lead to increase subject knowledge to develop further effectiveness of leadership of subject and also their dissemination of subject knowledge to wider staff. | PE lead to lead internal training and model lessons.Further membership of SSP |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 19.63% |
| **Intent** | **Implementation** | **Impact** |  |
| Additional achievements:Sports Development coach and dance coach to provide a wide range of sports and activities to encompass all children throughout the school year.A wide range of extra-curricular clubs provided for all children. Sports week - To provide a full week of sports provision for the whole school including climbing wall, team building, archery, problem solving and other activities. Freddy fit will also provide a full day of sports activities during this week.There will also be other sporting events held during the week | Each class is timetabled to receive quality provision of a wide range of activities.Extra-curricular clubs provided for all children to access throughout the school year, in a wide range of sports.Children will have the opportunity to compete in various sporting competitions | £2550 | Sports coaches engaging all children and even some children who do not always join in certain activities.Children are able to try new activities. | A good proportion of our children access the wide range of extra-curricular activities on offer in school. Including competitions. |

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| **Key indicator 5:** Increased participation in competitive sport |
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| **Intent** | **Implementation** | **Impact** |
| Ensure that children have the opportunity to participate in a range of competitions, in various sportsThrough membership of the school sports partnership to increase wider participation in competitive sport | Membership of the Tameside football Association for schools Membership of school sports partnership | £60£1000 | Opportunity to compete in football against other local schools.Wider involvement in other competitive sports, other than football. |