



Last reviewed: 19th November 2020

Safeguarding Policy

Designated Safeguarding Lead: Mr Simon Wright
Deputy Designated Safeguarding Lead: Mrs Sue Seddon
Safeguarding Governor: Mrs J Vickers

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Safeguarding Policy

1. Overview

This school will do all that is possible and reasonable to safeguard the children attending it. We will put into place clear policies and strategies to ensure the safeguarding and welfare of pupils especially those relating to child protection, behaviour, bullying, safe recruitment of staff, health and safety, harassment and discrimination, FGM, anti-bullying, safe use of internet, staff behaviour, mobile phone and camera, risk assessment, emergency incident policies, school visit policies and preventing radicalisation. We will meet all our statutory duties to the highest standard. In life there is always an element of risk, and whilst accepting that, we will do all that is reasonable and possible to keep children safe. The governing body and all those who work here will put the safeguarding of pupils as their highest priority to ensure that all children are free to learn without worry or fear of harm. This policy will meet all the requirements of Keeping Children Safe in Education.

2. Intent

- I. To keep learners safe and healthy and to ensure that we comply with the DfE guidelines 'Keeping children safe in education' and other statutory duties or relevant guidelines and the guidance of the Local Safeguarding Board.
- II. To care for and protect learners from harm and to identify concerns at the earliest possible stage and to take swift, decisive and immediate action where necessary. All staff will be vigilant and they will immediately take any necessary action to protect any children identified as at risk from criminal networks, gangs and from the resulting dangers of serious violence
- III. To keep pupils safe from peer abuse and to ensure that all unacceptable behaviour including up-skirting is not tolerated.
- IV. To ensure that children are aware of the many different sources of harm and danger and to ensure that they know how to keep themselves safe.
- V. To protect children from extremism, radicalisation and any other kinds of harmful grooming.
- VI. To keep children safe when using the internet and other forms of technology.
- VII. To establish clear management strategies in relation to child protection and keeping all children safe and recognising that children with SEN and disabilities are more likely to be abused or neglected than others
- VIII. To have all statutory policies and additional policies in place to ensure that safeguarding needs are met efficiently and effectively.
- IX. To ensure that all adults in school and school governors are appropriately recruited and vetted in line with DfE guidelines.
- X. To ensure that all governors and those working with children are properly trained for safeguarding children.
- XI. To make all children aware of the procedures that they must use to report any concerns or complaints concerning their health and safety.
- XII. To work in effective partnership with relevant agencies including the Virtual Headteacher to promote the health and safety of learners.
- XIII. To prevent bullying of any kind including peer to peer bullying, cyber bullying and any which is related to the protected characteristics set out in the Equality Act 2010.
- XIV. To ensure that pupils do not suffer from abuse by other pupils, including cyber bullying and sexting.

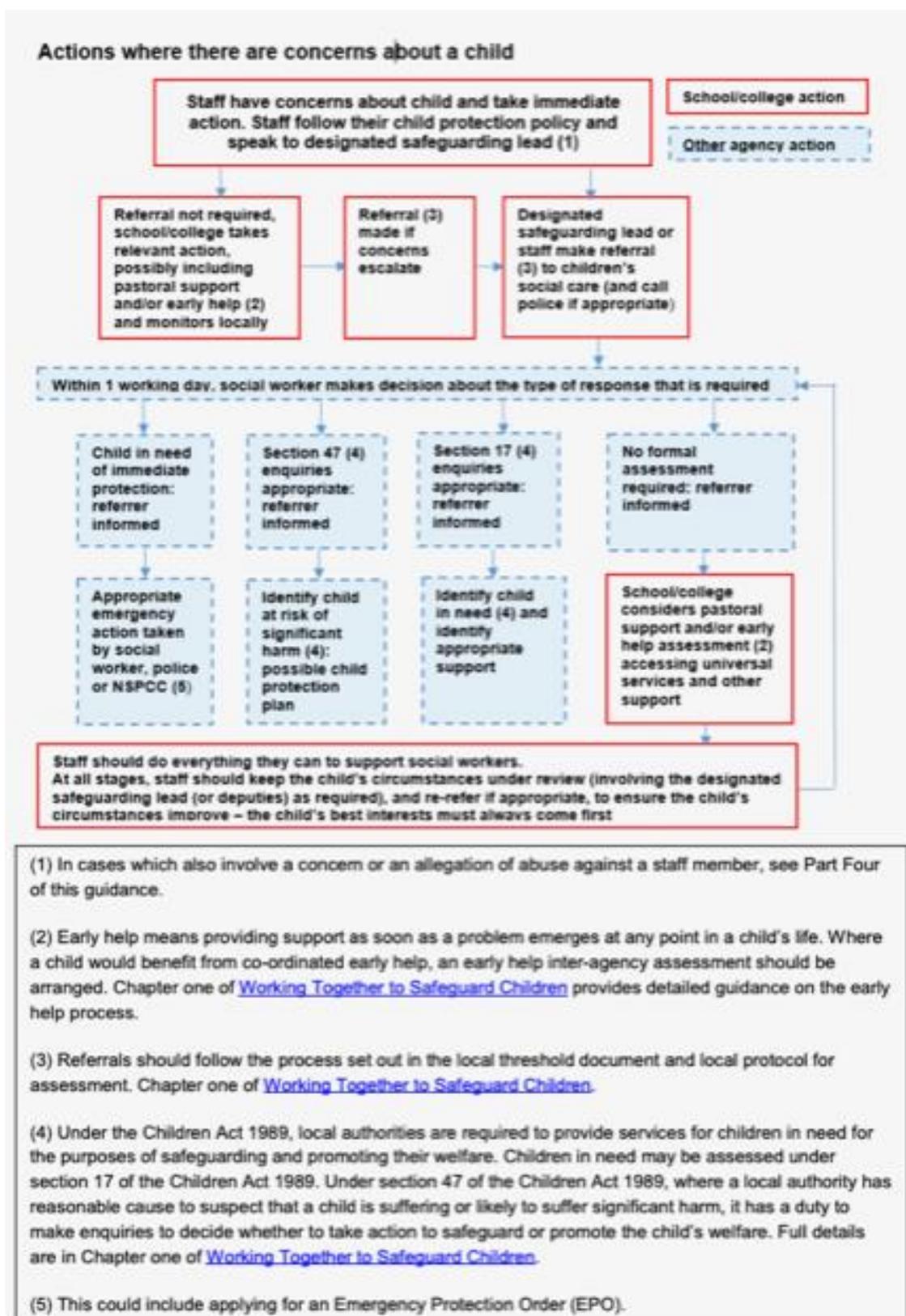
3. Implementation

- I. We will have in place all relevant designated staff including a designated safeguarding leader (DSL) and governors who will be safeguarding links, to meet our responsibilities for child protection and for keeping children safe.
- II. Training and updating for all staff will be provided least annually and the DSL training will be refreshed every two years and update at least annually
- III. A strategy for early help will provide intervention and support as soon as a problem emerges and in the first instance, staff should discuss early help requirements with the designated safeguarding lead.
- IV. All staff should be mindful of the difference between a 'concern' about a child and where a child is in 'immediate danger or at risk of harm'. A concern should be discussed promptly with the DSL but where there is 'immediate danger or risk of harm' immediate action must be taken to make the child safe and the DSL or headteacher or member of the SLT must be involved immediately.
- V. We will use and apply the Recruitment Policy for the appointment and recruitment of all adults working with pupils in this school. Section 128 checks must be carried out on governors
- VI. We will provide supervision, guidance and opportunities for regular, up-to-date training for all adults in this school.
- VII. We will give all children easy access to an appropriate adult who will listen to any concerns or complaints that they might have about their health and safety.
- VIII. We will take reasonable action make the school site safe and secure by checking and monitoring visitors and anyone else using the premises or grounds.
- IX. We will liaise and work closely with the LA, social services, virtual headteacher, police, Area Child Protection Agency and any other relevant support agency at all times and especially when a child's health or safety are at risk.
- X. We will keep records and information relevant to safeguarding concerns clearly and accurately and share it with relevant agencies.
- XI. We will teach pupils how to keep themselves safe and show them how to deal sensibly with risk when using equipment, in outdoor activities, on visits and in sport and physical activities
- XII. We will ensure that pupils are aware that peer-on-peer abuse is unacceptable, and we will do all that we can to prevent this from happening.
- XIII. Pupils from some different cultural backgrounds may be at greater risk of 'Honour-based Violence' or FGM and staff must be vigilant and take immediate action if they have cause to believe children are at risk. (ref. the FGM Policy)
- XIV. We will teach home safety, road safety, railway safety, safety when with adults and safe use of the internet.
- XV. Any cyber bullying of staff or pupils, in or out of school, must be reported and then investigated rigorously, in conjunction with any relevant authority including the police if appropriate (ref. the Anti-Bullying Policy).

4. Impact

In this school children will learn how to keep themselves safe and healthy. The education and support that we provide will give children the self-confidence they need to ensure that they can look after themselves and keep themselves safe and healthy. It will be a safe place where risks are kept to a minimum, but it will not become a prison nor will we attempt to keep children wrapped in cotton wool. We will give children space and room to grow and develop with a balanced perspective of the importance of their health and safety without making them fearful and concerned. We will monitor evaluate and review all policies on a regular basis to ensure that they are up to date and that they meet all statutory requirements for safeguarding. This policy should be read in conjunction with all other relevant policies and KCSIE.

5. Standard Practice in Response to a Concern



Extracted from Department for Education - *Keeping Children Safe in Education 2019* (p. 16). DFE-00129 -2019. Retrieved from <http://www.gov.uk/government/publications>

6. Statutory and Non-Statutory Guidance

The list of key resources below set out statutory guidance for safeguarding with schools.

- The education inspection framework (Ofsted, 2019)
 - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/801429/Education_inspection_framework.pdf
- School inspection handbook, (Ofsted, 2019)
 - <https://www.gov.uk/government/publications/school-inspection-handbook-eif>
- Inspecting safeguarding in early years, education and skills settings (Ofsted, 2019)
 - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/828763/Inspecting_safeguarding_in_early_years_education
- Keeping Children Safe in Education (DFE, 2019)
 - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/835733/Keeping_children_safe_in_education_2019.pdf
- Working Together to Safeguard Children (DFE, 2018)
 - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/779401/Working_Together_to_Safeguard-Children.pdf
- Child abuse concerns: guide for practitioners. What to do if you're worried a child is being abused: advice for practitioners (DFE, 2015)
 - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/419604/What_to_do_if_you_re_worried_a_child_is_being_abused.pdf
- The 'Prevent duty guidance for England and Wales: guidance for specified authorities in England and Wales on the duty of schools and other providers in the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism', HM Government, 2015.
 - <https://www.gov.uk/government/publications/preventduty-guidance>. (this can be complemented by use of the Channel training and assessment module on the Government anti-terrorism strategy)
 - http://course.ncalt.com/Channel_General_Awareness/01/index.html).
 - <https://www.gov.uk/government/publications/protecting-children-fromradicalisation-the-prevent-duty>
- Information Sharing: advice for practitioners providing safeguarding services to children, young people, parents/carers. (HM Government, 2018)
 - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/721581/Information_sharing_advice_practitioners_safeguarding_services.pdf

Local LA safeguarding policies and procedures MUST be known and followed

7. The Safeguarding Leads at St Paul's CE Primary are as follows

Designated Safeguarding Lead: Mr Simon Wright

Deputy Designated Safeguarding Lead: Mrs Sue Seddon

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Statutory guidance used in the creation of this policy	Working Together to Safeguard Children (HM Government, 2019) Keeping Children Safe in Education (DFE, 2019) Prevent Duty: Departmental advice for schools and childcare providers (HM Government, 2015) Statutory framework for the early years foundation stage (DFE, 2017)
Approved by and date	CDAT Trust Board
Date for implementation	1 st September 2019
Date of next review	September 2021